

Federal Student Aid Boot Camp

July 6, 2021- July 30, 2021

Boot Camp Outline

KAJABI & ZOOM

PNPI will utilize the Kajabi online platform for the learning modules and Zoom for the live sessions.

BOOT CAMP LEARNING OBJECTIVES

- Provide participants with an overview of the Federal Pell Grant Program, including how Pell Grants are structured and calculated;
- Review the types of federal student loans, the eligibility requirements for each type of loan, and the demographics of student loan borrowers;
- Provide an overview of student debt, including information on how much students are borrowing, which students are borrowing, and types of institutions borrowers are attending;
- Introduce participants to how a borrower's debt and default patterns intersect with socioeconomic status, race, type of institution attended, amount borrowed, and post graduation income;
- Increase participants' understanding of the federal student aid repayment programs, including how many and what types of borrowers participate in each plan; and
- Deepen participants' understanding of federal student loan servicing.

<u>Week One: Federal Student Aid (FSA) Overview & the Free Application for Federal</u> <u>Student Aid (FAFSA)/Federal Methodology</u>

July 6th: FSA Overview and the FAFSA/Federal Methodology Modules Go Live Federal Student Aid (FSA) Overview: This module will provide an overview of federal student aid and how families pay for college.

The Free Application for Federal Student Aid (FAFSA) and the Federal Methodology: This module will explain what the FAFSA and Expected Family Contribution (EFC) are and review why they are important and how they are used.

July 7th: (12:00-1:00 PM ET): Student Panel

Live Session: In this session, participants will hear from current students about their experiences with. federal student aid. *This is an optional session. Facilitators:* PNPI Staff

July 9th (12:00-1:00 PM ET): Live Zoom Expected Family Contribution Simulation

Live Zoom: In this session, participants will estimate a borrower's EFC based on a given borrower profile to illustrate how financial background and dependency status result in different expected family contributions (EFC). *This session must be attended live to earn a digital badge*.

Facilitator: Karen McCarthy, National Association of Student Financial Aid Administrators (NASFAA)

Week Two: The Federal Pell Grant Program & Federal Student Loans

July 12th: The Federal Pell Grant Program and Federal Student Loans Modules Go Live The Federal Pell Grant Program: This module will provide participants with an overview of the Federal Pell Grant Program.

Federal Student Loans: This module will review the types of federal student loans and the eligibility requirements for each type of loan and, increase participants' understanding of how federal student aid programs work, who they serve, and the impact they have on access and completion.

July 14th (12:00-1:00PM ET): Networking with Policy Professionals

All participants are invited to join their fellow boot camp participants, professionals from the field, and PNPI staff for an informal networking session held over Zoom. Get to know your colleagues in the postsecondary policy space and hear from seasoned professionals about their career paths. This is an optional session.

Facilitators: PNPI Staff

July 16th (12:00-1:00PM ET): Live Zoom Ask an Expert: The Federal Pell Grant **Program and Federal Student Loans**

Live Zoom: This session will allow participants to gather additional information and ask experts any outstanding questions they have about the Federal Pell Grant Program and Federal Student Loans.

Panelists: Raj Darolia, University of Kentucky & Julie Peller, Higher Learning Advocates

Week Three: The Federal Student Loan Debt & Default

July 19th: Federal Student Loan Debt and Default Modules Go Live

Federal Student Loan Debt: This module will provide an overview of student debt; deepen participants' understanding of student loan borrowing patterns and student loan debt; and introduce participants to how various demographic factors intersect with a borrower's debt and default patterns.

Default: This module will deepen participants' understanding of delinguency and default, including how borrowers enter delinguency and default; how deferments and forbearances work; and which types of borrowers struggle most in repaying their loans.

July 21st (12:00-1:00 PM ET): Live Zoom Discussion Group

Live session: In this session, participants will have the opportunity to engage in informal conversation about the content, modules, and readings from week one with their fellow participants and PNPI staff. This is an optional session. Facilitators: PNPI Staff

July 23rd (12:00-1:00 PM ET): Live Zoom Ask an Expert: Federal Student Loan Debt and Default

This session will allow participants to gather additional information and ask experts any outstanding questions they have about federal student loan debt.

Panelists: Ashley Harrington, Center for Responsible Lending & Rich Williams, U.S. Department of Education

Week Four: Federal Student Loan Repayment and Loan Servicing

July 26th: Federal Student Loan Repayment, Loan Servicing, and Optional Federal Student Loan Repayment Demonstration Modules Go Live

Federal Loan Repayment: This module will increase participants' understanding of the federal student aid repayment programs; deepen participants' understanding of how many and what types of borrowers participate in each plan; and increase participants' understanding of how the current repayment plans differ.

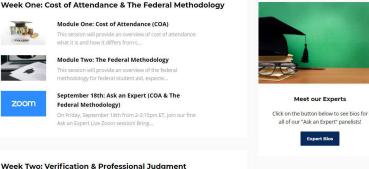
Loan Servicing: This module will provide an overview of federal student loan servicing; the roles and responsibilities of Direct Loan servicers; and the interactions between servicers, institutions, and borrowers.

Federal Student Loan Repayment Demonstration: This module will demonstrate how a variety of borrowers experience federal student loan repayment. This is an optional session.

July 30th (12:00-1:30 PM ET): Live Zoom Ask an Expert: Federal Student Loan Repayment and Loan Servicing & Course Close

Live Zoom: This session will allow participants to gather additional information and ask experts any outstanding questions they have about federal student loan repayment and federal student loan servicing. This session will also serve as the course's close. *Panelists:* James Bergeron, National Council of Higher Education Resources (NCHER) & Colleen Campbell, U.S. Department of Education

Below you will find examples of past modules in the Kajabi platform.



Week Two: Verification & Professional Judgment



Module Three: Verification

introducing them to: what verifi... Module Four: Professional Judgment

This session will provide staff with a brief overview of professional judgement by: defining prof...

zoom

September 25th: Ask an Expert (Verification & Professional Judgment)



Module One: Cost of Attendance (COA)

This session will provide an overview of cost of attendance: what it is and how it differs from tuition; what are direct and indirect costs; how institutions calculate COA and why accurate COA calculations matter; and how COA can affect federal financial aid allocations. To complete this module, watch the presentation above and review the readings listed below. Note: Participants can adjust the speed of the presentation by clicking on the "settings" icon in the bottom right of the video.

Required Readings:

Be sure to read the articles pinned in the "Downloads" section on the right for important background on this topic. They are also listed below.

Tuition vs. Total Cost of Attendance: Understanding Your College Expenses by Monikah Schuschu.

Beyond the College Bill: The Hidden Hurdles of Indirect Costs by Ann Coles, Laura Keane, and Brendan Williams.

Questioning the Calculations: Are Colleges Complying with Federal and Ethical Mandates for Providing Students with Estimated Costs? by Laura W. Perna, Jeremy Wright-Kim, and



Downloads

- Tuition vs. Total Cost of Attendance: Understanding Your College Expenses
- Beyond the College Bill: The Hidden Hurdles of Indirect Costs
- Questioning the Calculations: Are Colleges Complying with Federal nd Ethical Mandates for **Providing Students with**

Estimated Costs?